July 2025

Training Tuesday Getting Started with Personalization

Presented by:

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A BIT OF "HOUSEKEEPING"









This webinar is being **recorded** and will be available on our support site

Use the **Q&A** for questions.
Feel free to ask during the presentation

I am working in a sandbox, but you can **follow along** in your own instance Please complete our **survey** after the webinar

Overview

- 1. Personalization Fundamentals
- 2. Creating Personalized Content
- 3. Building Segments
- 4. Using the Personalization Dashboard
- 5. Known Personalization Features
- 6. Q&A



What is Personalization?

Create personalized, dynamic content based on a visitor's website behavior. Then, track your visitors' activity and use it to optimize your website.

- Dynamic Content
 - Content on a webpage that updates automatically based on who the visitor is or what they do such as their location and past actions
 - Examples:
 - Returning Visitor Welcome Message
 - Location-Based Call-to-Action
 - Academic Interest-Driven Highlight

Segments

- categories of visitor characteristics and attributes
- Examples:
 - First-Time Visitors Interested in Online Learning
 - Visitors from Out-of-State Exploring Programs
 - High-Achieving Prospects Interested in STEM

- Types of Dynamic Content
 - Text, Block (HTML Content), and Page Forwarding
- Each type of dynamic content has 7 variations. You can set your customized content to show based upon:

| Returning visitor | A person who visits any tracked pages on your website more than once. | |
|----------------------------|--|--|
| Geolocation | The geographic location of your website visitor. | |
| Page visited | Your website visitor lands on a page that you specify. | |
| Page most visited | Your website visitor lands on a page you've specified more than they land on other tracked pages. | |
| Page most recently visited | Your website visitor lands on a page you've specified more recently than they land on other tracked pages. | |
| Segment | Categories (segments) of your website visitor characteristics and attributes. | |
| Events | After your website visitor clicks on an Modern Campus CMS calendar event. | |

Possible Variations

| | page forwarding | text | block (HTML content) |
|----------------------------|-----------------|----------|----------------------|
| geographic location | ✓ | √ | \/ * |
| returning visitor | √ | * | ✓ |
| pages visited | ✓ | √ | ✓ |
| page most visited | ✓ | √ | ✓ |
| page most recently visited | * | √ | ✓ |
| calendar events visited | ✓ | √ | \/ * |
| segments | √ | ✓ | √ |

 $[\]sqrt{*}$ Indicates variations seen as examples in this webinar

Why Personalization Matters

Types



Improve Engagement

Examples: clickthrough rates, time on site



Tailor Experiences

Prospective students, parents, alumni, etc.



Support Institutional Goals

recruitment, retention, donations



Anonymous or Known*

Based on context, behavior, and identity*





- Define your website and recruiting goals
- Who are the target audience?



Determine the needs of your target audience

- Unique questions
- Specialized interests
- Non-standard fees, application processes, etc.



Build your content strategy

- Where on the website should we present the information needed?
- What kind of content enables us to meet the needs of the audience?



Set up the campaigns in CMS

- · Build dynamic content
- Turn on site tracking
- Create segments and rules

Non-Administrators

- All Users
 - See Visitor Data
- Level 1 and higher
 - Insert dynamic content on a page
- Level 8 and higher can:
 - create dynamic content
 - see performance and dashboard
 - enable tracking on a page

Administrators

- All that non-admin can do plus:
 - create a/b testing and add it to a page
 - integrate contact data and create form
 - enable tracking on a directory
- Level 10 only
 - Enable Personalization on the site level

LET'S SEE IT

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Q&A

- Personalization Lite Playbook:
 https://support.moderncampus.com/cms/personalization/playbook.html
- Known Contact Personalization Playbook: https://support.moderncampus.com/cms/modules/known-contact-personalization/playbook.html
- Personalization Worksheet: https://resources.moderncampus.com/low-code-cms/personalization-template-attracting-elite-students?xs=393061#page=1

Other Questions?

- Email us at training@moderncampus.com
- Visit our <u>support site</u> (https://support.moderncampus.com/cms/)
- View all past <u>Training Tuesdays</u> (https://support.moderncampus.com/cms/webcasts/training-tuesday.html)



Modern Campus Annual User Conference

Unite & Innovate – The Power of Community in Higher Ed

We Hope You Can Join Us!

- October 7-10, 2025 in Chicago, IL
- Hotel Block Hyatt Regency McCormick
- Curated content featuring two tracks per product line with sessions across a spectrum of topics:
 - Thought Leadership
 - Customer-Led sessions
 - Panels, Roundtables, Workshopping
- Best practices + peer-tested solutions you can take back to your institution!!
- Do you have a great Session Idea? Let us know using the Session Submission Form



The next Training Tuesday will be on

August 26, 2025

CMS Website Search: Tips, Tools, & Tinkering

Registration is now open!



Survey Time!

Just 2 minutes!

| Modern Cam | pus Trainin | g Webinar | Feedback | Survey | |
|---|------------------------------------|---|---|--|--|
| | he information ga | thered is shared i | with the Training | out the training webinar g Team and helps us to | |
| * 1. College/University | y Name | | | | |
| | | | | | |
| * 2. What product(s) v | was covered durir | ng the webinar? | | | |
| CMS (formerly Omni CMS) | Catalog [(formerly Acalog) | Curriculum (formerly Curriculog) | Section | Navigate (formerly Register) | |
| Message (formerly Signal Vine) |] Involve (formerly [Presence) | Lifelong Learning Workforce & Community (formerly Lumens) | Lifelong Learning Extended Education (formerly Destiny One) | | |
| * 3. Overall, were you | satisfied with you | ur training? | | | |
| ○ Yes | | | | | |
| ○ No | | | | | |
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| * 4. On the following | • | | | | |
| 1 - Not Helpful | 2 | 3 - Neutral | 4 | 5 - Helpful | |
| Additional comments to refle | act ways scara | 0 | | 0 | |
| Additional comments to rene | ect your score. | | 1 | | |
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| 5. Additional feedback webinars over time | | feedback and use | it to improve th | e quality of our training | |
| 6. Don't see a session that sparks your interest? Leave us a comment with a topic that we can build a session around in the future! | | | | | |
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Thank You

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